











	English	Maths	Science	HASS	Health & PE	The Arts
Learning Areas	<p>Outfoxed!</p> <p>In this unit, students listen to, read, view and interpret imaginative texts.</p> <p>They understand how language can be used to express feelings and opinions on topics</p> <p>Students create a diary entry from the perspective of a character in Fantastic Mr Fox, that reflects the feelings and opinions of the chosen character.</p> <p>They write using joined letters that are accurately formed and consistent in size</p> <p>Their texts include writing and images to express and develop, in some detail, experiences, events, information, ideas and characters.</p>	<p>In Term 4 students will:</p> <ul style="list-style-type: none"> recognise, represent and order numbers to 10 000 recall addition and multiplication facts and identify the connections between addition and subtraction solve problems involving multiplication using mental and written strategies model and represent unit fractions sort and describe shapes and identify symmetry conduct chance experiments and carry out data investigations solve multiplication and division word problems. 	<p>What's the matter?</p> <p>Students will understand how a change of state between solid and liquid can be caused by adding or removing heat.</p> <p>They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.</p> <p style="text-align: center;">STATES OF MATTER</p> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="text-align: center;">  <p>Solid</p> </div> <div style="text-align: center;">  <p>Liquid</p> </div> </div>	<p>Student identify individuals, events and aspects of the past that have significance in the present.</p> <hr/> <p style="text-align: center;">STEM</p> <p style="text-align: center;">Let's Cook!</p> <p>Students will investigate food and fibre production and food preservation technologies used in modern and traditional societies.</p> <p>They will design and make a healthy and sustainable food item at our 'Let's Cook!' event on Wednesday, November 16.</p>	<p>Physical Activity:</p> <p>In weekly lessons with Mr Moody, students will develop ball handling skills, kicking skills and moving to spaces in the games of Australian Rules Football. The focus is on teamwork and skills development.</p> <div style="text-align: center;">  </div> <p>Students will also participate in a Tennis unit with a focus on hand eye coordination.</p> <div style="text-align: center;">  </div> <p>Year 3 will participate in swimming every Monday in Weeks 2 - 7.</p>	<p style="text-align: center;"> Music </p> <p>Students will take their knowledge of ostinatos from term three, and build on their understandings to now include melodic and rhythmic ostinatos. Students will work in small groups to rehearse and present these as a performance to the class.</p> <p>There will also be continued development on reading written music on the staff, and students will be focusing on identifying correct names of space and line notes.</p> <p>Students' skills in pitch and melody will also be expanded through variations in repertoire, and a focus on individual singing.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">DRAMA</p> <p>To devise, perform and respond to a drama based on Fantastic Mr Fox.</p>
	<p>Dates to remember:</p> <p>Monday 3 October –Queen’s Birthday Holiday Tuesday 4 October – Term 4 begins Monday 10 October – Year 3 swimming lessons begin until week 7 Friday 21 October – Coolum Carnival Friday 28 October – Day for Daniel (wear red) Friday 28 October - World Teachers’ Day Celebrated</p>	<p>Wednesday 16 November – STEM “Let’s Cook” Wednesday 30 November- STEM Extravaganza Friday 2 December – Final whole school Parade Week 10 - Reports e-mailed Monday 5 December – Coolum Christmas Carols Week 10 – End of year activity Cotton Tree Friday 9 December – Final school day 2022</p>	 <p>A AUSTRALIAN CURRICULUM I INQUIRY M MODERATION</p>			