









		English	Maths	Science	HASS	PE	The Arts
Learning Areas	Call of the Wild	<ul style="list-style-type: none"> Students will read fiction & non-fiction texts analysing characteristics, language features and visual composition. Students use appropriate metalanguage to explain how language features, images and vocabulary is used to engage the audience. They will describe literal and implied meaning in different texts and express preference for a particular text. Students plan, create and present a nature documentary script on an endangered animal including the life cycle, threats and actions taken to improve its survival They use SWAY software tools to manipulate text and images to create an effective presentation for the nature documentary. 	<ul style="list-style-type: none"> Fractions - proper, improper and equivalence Decimals - connecting tenths and hundredths to fractions Number - continue work with place value to hundredths, multiplication and division of 2 digit numbers using written and mental strategies, use properties of odd and even numbers to solve problems, symmetry and patterns Area - measure regular and irregular shapes, comparing and classifying angles Measurement - length, mass and capacity of regular and irregular shapes, time (am and pm and simple time problems Data collection—conduct a trial and make conclusions Money—problem solving purchases and calculating change 	<p>Call of the Wild</p> <p>Students will investigate life cycles. They will:</p> <ul style="list-style-type: none"> examine relationships between living things and their dependence on the environment consider human and natural changes to the habitats predict the effect of these changes on living things, including the impact on the survival of the species describe situations where science understanding can influence their own and others' actions identify investigable questions and predict likely outcomes from their investigations discuss ways to conduct investigations safely and make and record observations use tables and column graphs to organise their data, suggest explanations for observations and compare their findings with their predictions. 	<p>Students will:</p> <ul style="list-style-type: none"> Describe and compare the diverse characteristics of Africa and South America recognise the importance of the environment and identify the interconnections between the environment, animals and people  	<p>Physical Activity:</p> <p>In weekly lessons with Mr Moody students will develop ball handling skills, kicking skills and moving to spaces in the games of Australian Rules Football.</p> <p>The focus is on teamwork and skills development in the game context.</p> <p>Students will also participate in a Tennis unit with a focus on hand eye coordination. Students will participate in tournament type games.</p>	<p>Students will explore dance through</p> <ul style="list-style-type: none"> rhythm spatial awareness floor patterns performance and choreography <p>They will perform with a group, in front of an audience.</p> 
						<p>Japanese</p> <p>My Mascot</p> <p>In this unit, students explore the Japanese concept of kawaii (cute) through mascots. They begin to use vocabulary for descriptions and be exposed to a variety of different mascots. Students also begin to notice the Japanese sound system and the effect it has on borrowed words. Students will:</p> <ul style="list-style-type: none"> interact with each other to introduce a mascot participate in group activities to describe features of a mascot begin to recognise that some words are borrowed from English they will understand that hiragana represents the basic units of Japanese sound and extend their learning of hiragana script and stroke order. 	<p>Music</p> <p>The music focus for term four is on performance. Students will be required to create, rehearse and present a performance to the class. Their presentation will include information about their instrument, the Family of Instruments it belongs to, and how it produces it's sound. Students will also continue to expanded their vocal repertoire, and strengthen their individual skills of pitch and melody.</p> 
Important Dates:		<p>Monday 3 October – Queen’s Birthday Holiday</p> <p>Tuesday 4 October – Term 4 begins</p> <p>Thursday 13 October – Turtle Care Talk</p> <p>Thursday 20 October – Beach Clean up</p> <p>Friday 21 October – Coolum Carnival</p> <p>Friday 28 October – Day for Daniel (wear red)</p> <p>Friday 28 October - World Teacher’s Day Celebrated</p>		<p>Thursday 3 November – Recycling Talks</p> <p>Wednesday 30 November – STEM Extravaganza</p> <p>Friday 4 December – Final whole school Parade</p> <p>Week 10 – Reports e-mailed</p> <p>Monday 5 December – Coolum Christmas Carols</p> <p>Tuesday 6 December – End of year Activity</p> <p>Friday 9 December – Final school day 2022</p>		 <p>A AUSTRALIAN CURRICULUM</p> <p>I INQUIRY</p> <p>M MODERATION</p>	